



Vocational Education and Training (VET)

VET Options in Year 11 and Year 12



Apprenticeship/ Traineeship

Out of school or

School based (part-time
apprenticeship/traineeship
whilst at school)

Contributes to WACE (1 credit
point per semester)



Certificate Courses

Cert II, III or IV

Contributes to WACE

- Cert II – 1 credit
point/semester
- Cert III or IV – 2 credit
points/semester



ADWPL (Workplace Learning)

Minimum of 55 hrs per
semester + logbook + skills
journal

Contributes to WACE (1 credit
point/semester)





VET Certificate Courses

Regulated by ASQA (Australian Skills Quality Authority)

In School Certificates

- Cert II (Year 11) and Cert III (Year 12) in Music Industry
 - Auspiced through COSAMP (RTO) – Mr Thomson
 - 2 year programme
- Cert II in Community Services
 - Auspiced through iVet (RTO) – Mr Blennerhassett
 - 2 year programme

Out of School VETDSS Certificates (VET Delivered to School Students)

- 1 (mostly) or 2 days a week outside of school
- 1 or 2 year programmes
- Cert II, III, or IV options
- Pre-apprenticeship/certificate
- Offered by both TAFEs (funded) and private RTOs (fee-for-service)





Year 11 VET Students in 2022

Students	Certificate	Provider
2	Cert III/IV in Community Services	Fremantle Education Centre
2	Cert III/IV in Business	Fremantle Education Centre
4	Cert IV in Graphic Design	Mt Pleasant College
1	Cert II in Film and Media	Mt Pleasant College
1	Cert IV in Workplace Health and Safety	GEM College (online)
1	Cert IV Prep for Health and Nursing	Murdoch
2	Cert II Autonomous Workplace Operations	South Metropolitan TAFE
1	Cert II in Electronics	South Metropolitan TAFE
1	Cert II (Pre-A/ship) in Commercial Kitchen Operations	South Metropolitan TAFE
1	School Based Traineeship (Health Care)	AMA Training
1	School Based Traineeship	Reece Plumbing
3	Authority Developed Work Place Learning	ADWPL
16	Cert II in Community Services	IVET
18	Cert II in Music Industry	COSAMP





VET Study Outcomes

Gaining work relevant skills and experience

Achievement of an industry recognised qualification. Link to higher Cert/Dip

A competitive edge in the job market

The opportunity to 'have a crack' at future careers

Getting started on a career trajectory whilst at school

All VET units appear on WASAA

Achieving WACE – maximum of 4 Yr 11 units and 4 Yr 12 units can be from VET

University entry pathway – Cert IV as 70 ATAR equivalent



2022 Year 11 Course Selection

Students need to circle one subject from each line.

It is important to note that prerequisites apply to most subjects and will be adhered to.

Both the current teacher and HOLA signature are required for enrolment to proceed.

The prerequisites needed for each subject can be found in the [2022 Senior Secondary Information Book](#) through SEQTA.

Student's Name: _____ Current Year: _____

GRID LINE	11	11	11	11	One/Two Year Courses	Current teacher's signature	HOLA's Signature {Pre-requisites met}
Line 1	Literature ATAR Unit 1&2	English ATAR Unit 1&2	English General Unit 1&2				
Line 2	Maths Methods ATAR Unit 1&2	Maths Applications ATAR Unit 1&2	Maths Essential General Unit 1&2	Maths Foundations General Units 1&2			
Line 3	Chemistry ATAR Unit 1&2	PE Studies ATAR Unit 1&2	PE Studies General Unit 1&2	Food Science & Technology General Unit 1&2			
Line 4	Maths Specialist ATAR Unit 1&2	Human Biology ATAR Unit 1&2	Integrated Science General Unit 1&2	VETDSS	Year 11 ADWPL		
Line 5	Physics ATAR Unit 1&2	Geography ATAR Unit 1&2	Visual Art General Unit 1&2		Certificate II in Community Services and Health		
Line 6	Modern History ATAR Unit 1&2	Indonesian First Language ATAR Unit 1&2	Indonesian Second Language ATAR Unit 1&2	Materials Design & Technology General Unit 1&2	Certificate II in Music Industry		

MON 23 MAY	TUE 24 MAY	WED 25 MAY	THU 26 MAY	FRI 27 MAY
Devotions 12 12DEV/#1 Maths Essential 3 & 4 12 12MAE#3 09:00–09:45 (Period 1) Mrs D. Holloman <small>1 0</small> Maths Essential 3 & 4 12 12MAE#3 09:45–10:30 (Period 2) Mrs D. Holloman <small>1 0</small>	Devotions 12 12DEV/#1 VETfS 12 12VET#3 09:00–09:45 (Period 1) Mr W. Blennerhassett <small>4 2</small> VETfS 12 12VET#3 09:45–10:30 (Period 2) Mr W. Blennerhassett <small>4 2</small>	Devotions 12 12DEV/#1 Integ Science Gen 12 12ISG#2 09:00–09:45 (Period 1) Mr T. Eikelboom <small>4 15</small> Integ Science Gen 12 12ISG#2 09:45–10:30 (Period 2) Mr T. Eikelboom <small>4 15</small>	Devotions 12 12DEV/#1 Food SciTech GEN 3 & 4 12 12FST#2 09:00–09:45 (Period 1) Mrs W. Howard <small>1 2</small> Food SciTech GEN 3 & 4 12 12FST#2 09:45–10:30 (Period 2) Mrs W. Howard <small>1 2</small>	Devotions 12 12DEV/#1 Integ Science Gen 12 12ISG#2 09:00–09:45 (Period 1) Mr T. Eikelboom <small>4 2</small> Food SciTech GEN 3 & 4 12 12FST#2 09:45–10:30 (Period 2) Mrs W. Howard <small>1 2</small>
Phys Ed St GEN 3 & 4 12 12PEG#3 10:50–11:35 (Period 3) Mr N. Butson <small>4 10</small> Phys Ed St GEN 3 & 4 12 12PEG#3 11:35–12:20 (Period 4) Mr N. Butson <small>4 10</small> VETfS 12 12VET#3 12:20–13:05 (Period 5) Mr W. Blennerhassett <small>4 2</small>	Maths Essential 3 & 4 12 12MAE#3 10:50–11:35 (Period 3) Mrs D. Holloman <small>1 0</small> Integ Science Gen 12 12ISG#2 11:35–12:20 (Period 4) Mr T. Eikelboom <small>4 2</small> Integ Science Gen 12 12ISG#2 12:20–13:05 (Period 5) Mr T. Eikelboom <small>4 2</small>	Sem in Chr Persp 12 12CHP#2 10:50–11:35 (Period 3) Mrs R. Dalais <small>2 15</small> Sem in Chr Persp 12 12CHP#2 11:35–12:20 (Period 4) Mrs R. Dalais <small>2 15</small> Phys Ed St GEN 3 & 4 12 12PEG#3 12:20–13:05 (Period 5) Mr N. Butson <small>4 10</small>	Maths Essential 3 & 4 12 12MAE#3 10:50–11:35 (Period 3) Mrs D. Holloman <small>1 0</small> Maths Essential 3 & 4 12 12MAE#3 11:35–12:20 (Period 4) Mrs D. Holloman <small>1 0</small> Form 12 12FRM#1 12:20–13:05 (Period 5) Miss M. Smoker <small>4 6</small>	English GEN 3 & 4 12 12ENG#3 10:50–11:35 (Period 3) Mrs J. Laugharne <small>2 20</small> VETfS 12 12VET#3 11:35–12:20 (Period 4) Mr W. Blennerhassett <small>4 6</small> VETfS 12 12VET#3 12:20–13:05 (Period 5) Mr W. Blennerhassett <small>4 2</small>
English GEN 3 & 4 12 12ENG#3 13:40–14:25 (Period 6) Mrs J. Laugharne <small>2 20</small> English GEN 3 & 4 12 12ENG#3 14:25–15:10 (Period 7) Mrs J. Laugharne <small>2 20</small>	English GEN 3 & 4 12 12ENG#3 13:40–14:25 (Period 6) Mrs J. Laugharne <small>2 20</small> English GEN 3 & 4 12 12ENG#3 14:25–15:10 (Period 7) Mrs J. Laugharne <small>2 20</small>	Food SciTech GEN 3 & 4 12 12FST#2 13:40–14:25 (Period 6) Mrs W. Howard <small>1 2</small> Food SciTech GEN 3 & 4 12 12FST#2 14:25–15:10 (Period 7) Mrs W. Howard <small>1 2</small>	Phys Ed St GEN 3 & 4 12 12PEG#3 13:40–14:25 (Period 6) Mr N. Butson <small>2 20</small> Phys Ed St GEN 3 & 4 12 12PEG#3 14:25–15:10 (Period 7) Mr N. Butson <small>2 20</small>	Senior Sport 12 12SSP#1 13:40–14:25 (Period 6) Mr N. Butson <small>CV441</small> Senior Sport 12 12SSP#1 14:25–15:10 (Period 7) Mr N. Butson <small>CV441</small>

ATAR Focus

Good match for the student who:

- Is focussed on university entry at the end of Yr12
- Is academically strong and has well developed study skills
- Handles exams and high academic workload well

What do the goalposts look like?

- University entry based on 2 main criteria
 - ATAR ranking
 - English competency
 - and in some cases – portfolio evidence and/or subject pre-requisites

What is ATAR ranking?

ATAR ranking comes from the results of the students top 4 ATAR subjects (after scaling)

An ATAR ranking is a percentile score, comparing the student against all other ATAR candidates in WA

- e.g. An ATAR of 85 means that you are in the top 15% of all students in the state

Universities generally choose the top-scoring eligible candidates that have applied for their specific course

What is English competency?

Universities want students who can show evidence of adequate skill in written English to pass course requirements.

This can be evidenced in a number of ways

1. C grade in ATAR English or ATAR English Literature
2. STAT Test (a one-off standardised test of English skills)
3. Successful completion of a University Enabling course (typically a 6-month course of study)

Students on an ATAR pathway should aim to get a C grade in ATAR English or Literature. Options 2 or 3 (above) are available as a back-up for a low English ATAR score or for students who don't study ATAR English/Literature.

What do I study?

ATAR subjects are chosen from a list of ATAR subjects offered by Rehoboth.

- A minimum of 4 ATAR subjects should be studied
- The remaining 2 subjects (students' study 6 subjects) can be chosen from ATAR, General or (in some cases) Certificate/VET subjects
- Subject selection should be guided by
 - Satisfying university course pre-requisites
 - Maximising potential ATAR score
 - What are my interests?
- Consultation with subject teachers and Heads of Learning Areas is invaluable when making subject choices

ATAR subjects at REHOBOTH in 2023:

English	Math Applications
English Literature	Math Methods
Indonesian	Math Specialist
Physics	Modern History
Chemistry	Geography
Human Biology	Phys Ed Studies

Keep posted
More to come

VET Focus

(Vocational Education & Training)

Good match for the student who:

- Wants to focus on job-ready skills
- Is interested in further study in the VET area
- Wants to get to University via a VET pathway
- Wants to gain a trade qualification/apprenticeship etc

What does VETDSS mean?

VET Delivered to School Students is a program run by both Govt and private TAFE colleges. Typically, students attend an external college one or two days a week during school terms. VETDSS courses are either 1 or 2 years in duration.

What do I study?

Students choose a combination of VET certificates, ADWPL (workplace learning) and general studies.

- Cert II school based
- VETDSS at either TAFE or a private college (such as Fremantle Education Centre, Mount Pleasant College etc)
- ADWPL (either 1 day a week or in own time)
- In some circumstances students may choose to study limited ATAR subjects for either interest or pre-requisite purposes (eg – ATAR English)
 - note: students studying ATAR subjects must sit the external exam to get unit credit

What do the goalposts look like?

This really depends on the goal. Let's look at a few possible goals:

I want to get an apprenticeship

- Successful completion of a pre-apprenticeship certificate at TAFE
- Successful completion of a school-based traineeship
- Pass grades in General English and Maths

I want to get Job-Ready

- Completion of Cert II or Cert III (VETDSS) in an area of vocational interest
- Completion of ADWPL (workplace learning)

I want to do higher level Vocational study

- Completion of a Cert II, III or IV (VETDSS) in an area of vocational interest
 - Get some workplace experience (either through Certificate prac. placement) or through ADWPL to help with making decisions about higher study
- Apply for higher study (Cert IV, Diploma etc) after Yr12 (or after Yr11 in some

I want to go to university via VET

University entry (VET) will be based on 2 main criteria

1. *English Competency*
2. *AQF Certificate IV or higher (diploma, advanced diploma)*

English competency

- Pass in ATAR English or English Literature or
- Preparation for STAT test or
- Apply for Uni-enabling course after Yr12

AQF Cert IV or above

- Completion of Cert II or III (VETDSS) in order to enable enrolment in Cert IV after Yr 12
- In some cases, completion of Cert IV (limited VETDSS options)

A few things to note:

There is no one-size-fits all approach to subject selection. Decisions should take into account the individual's:

- Interests and passions
- Career goals
- Academic ability
- Capacity for different tasks (eg. Exams, Workplace maturity)
- Past academic record and study skills
- Pre-requisites for future study

Many students work towards gaining a WACE at the end of year 12.

The Western Australian Certificate of Education is gained by students who complete an adequate amount of unit credits across a range of subjects in year 11 and 12.

WACE credits can come from:

- ATAR subjects
- General subjects
- VET certificates
- Workplace learning (ADWPL)
- Other endorsed programs (traineeships etc)

Other WACE requirements include passing the required NAPLAN/OLNA level.

WACE and WASSA (WA Statement of Student Achievement) are different. Find out more at:

https://scsa.wa.edu.au/_data/assets/pdf_file/0004/593671/WASSA-and-WACE-2021-What-you-need-to-know-for-Year-11s-2020.PDF

How does an ATAR relate to actual marks?

The ATAR-to-actual marks calculation changes every year and depends on what subjects you study (some subjects are scaled more than others) and what marks others achieved in that subject Australia wide

To see how ATAR results are calculated see:

<https://www.tisc.edu.au/static/guide/atar-about.tisc>

Can I change direction?

The answer is yes, most of the time, sort-of

Actually, the key to this is to keep talking about how things are going and not just bury your head in the sand if things are not going to the original plan.

It's normal for situations to change, interests to develop, capacities to be challenged and, sometimes, life just throws in a curveball. In the past students have:

- Changed some of their subject load from ATAR to General
- Picked up a VET qualification in Yr12 that they didn't consider in Yr11
- Decided to investigate a career option through workplace learning (with the hope of getting a job)
- Used a part-time job to get credit for workplace learning
- Pursued another full-time VET learning path before graduation

Options can always be found and are a lot less stressful to find if it's not "disaster-minus-1minute and counting". Having options is good.

When can a student leave school to pursue other alternatives?

Generally, a student needs to be enrolled in school unless they are:

- Enrolled in a full-time TAFE course
- Participating in a full-time apprenticeship or traineeship
- Registered as being Home-schooled or
- No longer of compulsory school age

Can I go to TAFE?

In some circumstances, full-time TAFE may be a good option for a student with a specific Vocational focus. Many full-time TAFE courses have "c" grade or higher in Yr11 English as a pre-requisite.

Students and parents are reminded that TAFE is an adult-learning environment.