



Year 12 in 2024: Information for Year 10 Students and Parents



About Tonight

- Welcome and prayer (Mrs Louwen)
- Year 12 in 2024 (Mr Vasquez)
- VET and Non-ATAR pathways (Mr Blennerhassett)
- Question time





Guide to Key Abbreviations

Abbreviation	Full Term
ATAR	Australian Tertiary Admission Rank
OLNA	Online Literacy and Numeracy Assessment
SCSA/The Authority	School Curriculum and Standards Authority
SRMS	Student Record Management System
TISC	Tertiary Institutions Service Centre
VET	Vocational Education and Training
WACE	Western Australian Certificate of Education
WASSA	Western Australian Statement of Student Achievement
WASN	Western Australian Student Number





REHOBOTH CHRISTIAN COLLEGE



Student Achievement Report Semester Two, 2019 Year Seven



SCSA Number: 30099726





The WASSA (All Students)

All students receive a Western Australian Statement of Student Achievement (WASSA) when they complete Year 12.

The WASSA:

- formally records a student's achievement in every course, qualification, and programme that the student has completed in their senior secondary schooling; and
- provides evidence of achievements.





The WACE

- The Western Australian Certificate of Education (WACE) is awarded to students who have successfully completed senior secondary schooling in WACE studies and have met the WACE requirements.
- The majority of students in WA achieve the WACE.
- Study towards the WACE can be undertaken over a lifetime.





WACE Requirements

To achieve the WACE, students must:

- complete one of three course combination options:
 - at least four Year 12 ATAR courses, or
 - At least five Year 12 General courses and/or ATAR courses or equivalent, or
 - Complete a Certificate II (or higher) VET qualification in combination with ATAR, General, or Foundation courses;
- demonstrate the literacy and numeracy standards;
- meet the requirements for breadth and depth of study; and
- meet the achievement standard.





Literacy and Numeracy Requirement

Students must demonstrate minimum standards of literacy and numeracy by either:

- demonstrating the standard through the Online Literacy and Numeracy Assessment (OLNA); or
- pre-qualifying for a particular component by achieving Band 8 or higher in reading, writing, and numeracy in their Year 9 NAPLAN and being exempted from that component in the OLNA.





Breadth and Depth Requirement

Students must complete a minimum of twenty units or the equivalent, including:

- a minimum of ten Year 12 units or the equivalent;
- four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course;
- one pair of Year 12 units from List A; and
- one pair of Year 12 units from List B.





Achievement Standard Requirement

Students must achieve fourteen **C** grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six **C** grades (or equivalents) in Year 12 units.





Study Options

Students are offered three study options which they can mix and match:

- WACE courses (four course types – ATAR, General, Foundation, and VET industry specific)
- VET programmes.
- Endorsed programmes.





Sample Study Programmes (ATAR)

Science

Year 11

English Literature/English
Physics
Chemistry
Mathematics Specialist
Mathematics Methods
Modern History

Year 12

English Literature/English
Physics
Chemistry
Mathematics Specialist
Mathematics Methods
Modern History

Humanities

Year 11

English/English Literature
Mathematics Methods
Human Biology
Geography
Food Science and Technology
ADWPL

Year 12

English/English Literature
Mathematics Methods
Human Biology
Geography
Food Science and Technology
ADWPL





Sample Study Programmes (General)

Science

Year 11

English General
Physical Education General
Mathematics General
Integrated Science
Visual Arts General
Materials Design and Technology

Year 12

English General
Physical Education General
Mathematics General
Integrated Science
Visual Arts General
Materials Design and Technology

Humanities

Year 11

English General
Mathematics General
Visual Arts General
Food Science and Technology
Certificate II in Community Services
ADWPL

Year 12

English General
Mathematics General
Visual Arts General
Food Science and Technology
Certificate IV in Education Support
ADWPL





ATAR Courses

Australian Tertiary Admission Rank (ATAR) courses:

- are examined by the School Curriculum and Standards Authority (SCSA/the Authority); and
- are used by the Tertiary Institutions Service Centre (TISC) to calculate a student's ATAR.

There are written examinations for all ATAR courses.

There are practical examinations for some ATAR courses.
Students must complete both examinations in these courses.





Completing ATAR Courses

Students enrolled in a Year 12 ATAR course pair of units are required to sit the written and, if the course has one, practical examination.

Students who do not sit the examination will not:

- have a course mark or grade recorded on their WASSA;
- receive an ATAR course report; and
- have their pair of units completed in that year contribute towards any of the WACE requirements.





General Courses

General courses:

- are not externally examined;
- have an Externally Set Task (EST) which is set by the Authority; and
- Are designed for students who are typically aiming to enter further vocationally based training or the workforce directly from school.





Foundation Courses

Foundation courses:

- focus on functional literacy and numeracy skills, practical work-related experience, and personal skills;
- are not an alternative senior secondary pathway;
- are for students who have not been able to demonstrate the minimum standard for literacy and/or numeracy before Year 11 and who require significant support; and
- have an Externally Set Task (EST) set by the Authority.





VET Industry-Specific Courses

VET industry-specific courses:

- include a full VET qualification and mandatory workplace learning;
- contribute towards the WACE as course units;
- qualifications undertaken through VET industry specific courses can be used to meet the Certificate II or higher component of the WACE; and
- the workplace learning component of the course contributes as unit equivalents towards the WACE.





Vocational Education and Training (VET)

VET is nationally recognised and enables students to gain qualifications for all types of employment and specific skills to help them in the workplace or in further training.





Endorsed Programmes

Endorsed programmes:

- provide access to areas of learning not covered by WACE courses or VET programmes and contribute to the WACE as unit equivalents; and
- are for students wishing to participate in programmes that are delivered in a variety of settings by schools, workplaces, universities, and community organisations.



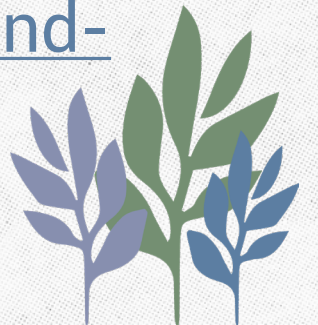


Endorsed Programmes and the WACE

Endorsed programmes can be used to:

- contribute towards the depth requirement and the achievement standard requirement of the WACE;
- count as a maximum of four unit equivalents towards the WACE – two unit equivalents in Year 11 and two unit equivalents in Year 12.

The list of endorsed programs is available on the Authority website <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>





Categories of Endorsed Programmes

There are three categories of endorsed programmes, which differ in respect to the developer, the type of evidence required for determining student achievement, and the quality assurance process.

These categories are:

- Authority-developed endorsed programmes
- Provider-developed endorsed programmes
- School-developed endorsed programmes.



The Online Literacy and Numeracy Assessment

(What is it all about?)



Literacy and Numeracy Standards

Meeting these standards:

- is a benchmark of educational achievement;
- is valued by employers and post-school training providers;
- ensures all students leave school with the best chance of future success.



OLNA Disability Adjustments

- Adjustments will be made to the OLNA conditions if a student's access to the assessment is significantly affected by a disability, impairment, illness or impediment.
- Evidence of a disability, diagnosed by a specialised medical professional, is required for adjustment.
- The Guidelines for disability adjustments for timed assessments is available on the Authority website at <https://senior-secondary.scsa.wa.edu.au/assessment/disability-adjustment-guidelines>





Typical OLNA Adjustments

Adjustments typically requested for approval by principals include:

- rest breaks and provision for a pause button;
- extra time to work;
- a reader;
- scribe assistance for the writing component;
- use of a support person for the reading and numeracy components;
- special formats.





Support – Literacy and Numeracy

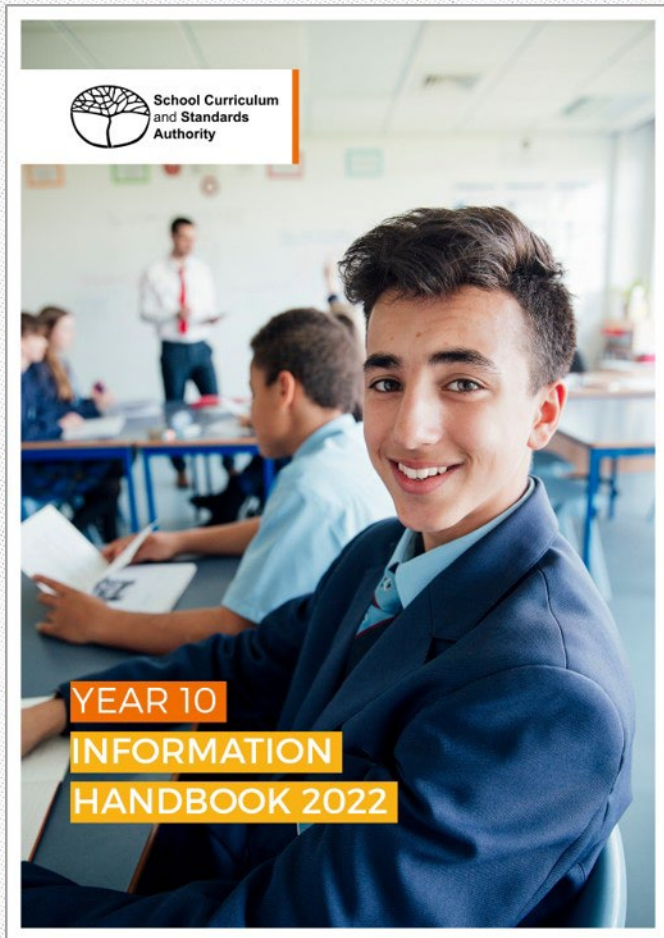
Assistance is available through:

- Foundation courses designed for students who require significant support; and
- feedback to schools on individual student performance for each OLNA component.

Students who have achieved the minimum standard of literacy and/or numeracy through the OLNA are not eligible to enrol in Foundation courses.



Information for Students



Find the Year 10 Handbook on the Authority website:

<https://scsa.wa.edu.au/publications/year-10-information>





SCSA Links



www.scsa.wa.edu.au



info@scsa.wa.edu.au



<https://facebook.com/SCSAWA>





Where to From Here?

- Work Experience (end of Term 3)
- Exams – Prerequisites (Week 8)
- TAFE (August)
- Year 10 Parent-Student Night Gridline (early Term 3)
- Interviews (first two weeks of Term 3)

